

ALICE IN AUSTRALIA

STORY SIX : GAME PLAY

Improve Your Literacy – Suggested Activities

Fun and Games

In this episode, Alice talks about playing computer games with Lewis and Carol. The twins' mother says, 'Why would you play a computer game when you can Read a Book, Write a Poem, Paint a Picture?'

Find out how many kids in the class play computer games, and ask them to make a list of the most popular ones.

Have the debate/discussion prompted by the question above.

Explore games-based learning further by checking out these games creation sites. They are listed in order of difficulty (easiest to most difficult).

Please note that the following list consists of sites we think your students might like; none of these sites are affiliated with 'Inanimate Alice'.

Build Your Wild Self - Not strictly games creation but a fun site where kids can transform themselves into a wild creature of their own design and learn something about wildlife conservation at the same time.

<http://www.buildyourwildself.com>

Gamefroot - makes it easy for absolutely anyone to make instantly playable games online, play games you've made or that others have made, and share your creations and favorite games with the world <http://gamefroot.com>

StoryBricks - Produce deep, engaging stories of your own making simply by clicking together bricks. Watch your stories develop as you play and create new connections between bricks. <http://www.storybricks.com>

GameSalad - Create games for free, test them on Apple devices and upload them to the App store. No coding required. <http://gamesalad.com>

ClassTools - Create free educational games, quizzes, activities and diagrams in seconds! Host them on your own blog, website or intranet. <http://www.classtools.net>

Scratch - Create and share your own interactive stories, art, music and games. Includes video tutorials to make learning easy. <http://scratch.mit.edu>

Stencyl - Create beautiful web-based and mobile games for Mac and PC, with or without coding. <http://www.stencyl.com/stencyl/overview>