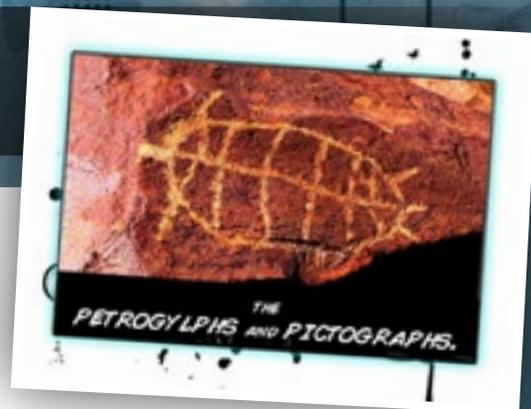


ALICE IN AUSTRALIA

STORY TWO : BURIED TREASURE

Improve Your Literacy – Suggested Activities



Personal Reflection/Discussion

Alice makes a list of all those people she has to tell that she will be away for two weeks. If you were to be away from home for two weeks who would you have to tell and why?

Pair up with a partner and compare your lists. How do they compare? What differences are there? Can you persuade him or her that yours is more accurate?

Every Picture Tells a Story

The use of colour is a very strong feature of this particular episode. Make a list of all the colours which are used in order of appearance. In other words, put the colour which is used most at the TOP of the list, then the second most-used and so on.

Now have a look at your list and try to work out why these colours are so important to this part of Alice's adventure.

Language - Build Your Vocabulary

Alice describes her mum as a 'bonafide technophobe'. Find out what each of these words means and what its origins are.

Find out also the meaning of 'petroglyph' and 'pictograph'. Make a drawing of a pictograph to display on your classroom wall.

Quick Recall

When Alice and her mum head for the beach they make sure they are protected against the sun. Write down the FOUR things they take with them.

Create

Write the postcard that Alice sends to Carol and Lewis from the Burrup Peninsula.

In Dampier there is a statue to the famous 'Red Dog'. Find out about Red Dog and tell the story in words and pictures, using the Snappy tool.

Further Research

Find out as much information about these as you can and share it with the rest of the class:

The Burrup Peninsula

Hawksbill Turtles